



Multiple Birth Families Policy

At Little Explorers, we welcome and support all families equally—regardless of size, structure, or circumstance. We recognise the unique dynamics and needs of multiple-birth families, including twins, triplets and more.

This policy supports the requirements of the Early Years Foundation Stage (EYFS) to ensure that every child is treated as an individual and receives personalised care and learning. It also reflects our commitment to inclusive practice in line with the Equality Act 2010.

We celebrate the special relationships between siblings while ensuring that each child is recognised, nurtured, and supported as a unique individual.

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This policy should be read in conjunction with our:

- Settling-In Policy
- Partnership with Parents Policy
- SEND/EAL and Inclusion Policies

Our Commitments to Multiple Birth Families

To ensure the best possible experience and development for children from multiple birth families, we will:

- Celebrate sibling bonds while supporting each child's individuality.
- Work in partnership with parents to understand each child's unique preferences, interests, routines, and developmental starting points.
- Where applicable, support staff to identify children individually, using parent-provided guidance (e.g. colour-coding, clothing cues).
- Complete separate registration and information forms for each child, covering personal routines, dietary needs, medical requirements, and comfort objects.
- Recognise and record individual achievements, avoiding comparisons between siblings.
- Provide individual feedback to parents/carers for each child at the end of each session.

- Where developmentally beneficial, consider opportunities for separation, such as during free play or focused activities. This will be carefully planned in collaboration with parents, and where appropriate, with input from the children themselves.
- Conduct individual parent consultations for each child, allowing equal time and attention. Progress assessments will be based on individual development and needs comparisons will not be made.
- Acknowledge that each child is unique; we do not expect siblings to behave the same, enjoy the same activities, or develop at the same pace.
- Each child will be assigned a key person who will support their individual care, learning and development, ensuring their needs are met as a unique individual.
- Staff remain vigilant to ensure that each child's voice is heard and that no child's needs are overlooked, in line with safeguarding responsibilities.
- Observations, assessments and planning will be carried out individually in line with EYFS requirements, ensuring accurate tracking of each child's development.
- Where possible, staffing arrangements will consider the needs of multiple-birth children to support both shared and individual experiences.

Inclusion and Equity

We understand that parenting multiple children can be demanding, especially when managing different routines or needs. We aim to:

- Offer flexible and sensitive support to families where possible.
- Ensure fair access to resources, key person support, and communication with parents.
- Recognise that individual progress is not a competition and that celebrating differences is key to each child's well-being and confidence.
- This policy reflects our commitment to inclusive practice and equality of opportunity in line with the Equality Act 2010.
- Where concerns arise regarding a child's development, procedures will be followed in line with our SEND/EAL Policy and the SEND Code of Practice.

This policy was adopted on	Reviewed
24/01/2022	4th May 2026

