



Early Learning Opportunities Statement (6 Months – 5 Years)

At Little Explorers Day Nursery and Preschool, we are committed to giving every child the best possible start in life. From 6 months to 5 years, we provide rich, engaging and developmentally appropriate learning experiences, underpinned by the statutory framework for the Early Years Foundation Stage (EYFS).

Our Curriculum Intent

Our curriculum is designed to support all children to become:

- Confident communicators
- Independent and resilient learners
- Curious and motivated to explore the world around them

We recognise every child as a unique individual and ensure all children, including those with SEND, EAL, or from disadvantaged backgrounds, are fully included and supported to achieve their potential.

What We Offer

- A nurturing, inclusive environment where children feel safe, secure and valued
- High-quality interactions with skilled practitioners who understand how children learn
- Play-based, child-centred learning tailored to individual interests and developmental stages
- Enabling environments with carefully planned resources that promote independence, creativity and curiosity
- Strong partnerships with families to support continuity of learning between home and nursery

Curriculum Implementation

Our practitioners:

- Observe children closely to understand their interests, development and learning needs
- Plan meaningful experiences that build on what children already know and can do
- Use intentional teaching and quality interactions to extend learning in the moment
- Support children's learning through a balance of adult-led and child-initiated experiences
- Provide a language-rich environment to develop communication and vocabulary

Children benefit from both indoor and outdoor learning, with free-flow access where possible, supporting physical development, exploration and well-being.

Areas of Learning and Development

We support children across the seven areas of learning as outlined in the EYFS:

Prime Areas (particularly important for younger children):

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These areas are interlinked and delivered through meaningful, play-based experiences.

Assessment and Progress Monitoring

We follow a continuous cycle of observe, assess, plan and review to ensure each child makes good progress.

- Children's development is monitored using guidance such as Development Matters and Birth to 5 Matters
- Next steps are identified and incorporated into planning
- Additional support is put in place promptly where needed

Curriculum Impact

As a result of our approach, children:

- Make good progress from their starting points
- Develop strong communication and language skills
- Become confident, independent learners
- Are well-prepared for transitions, including school readiness

Partnership with Parents

We value strong partnerships with parents and carers. We provide:

- Daily updates via the Ovivio app
- Regular progress updates and termly meetings
- Ongoing communication to share next steps and support learning at home

Every child at Little Explorers is supported to explore, discover and grow in confidence, laying secure foundations for lifelong learning.

This policy was adopted on	This policy was reviewed on:
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01/08/2022

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