



## Quality Provision Policy

### Statement of Intent

At Little Explorers Day Nursery and Preschool, we are committed to delivering outstanding quality care and education for every child. We believe that high quality early years provision gives children the best possible start in life, supports their emotional wellbeing, promotes positive outcomes, and helps every child reach their full potential.

We strive to create a safe, nurturing, ambitious, inclusive, and stimulating environment where children feel valued, secure, and inspired to learn. We are committed to continuous reflection and improvement to ensure our provision consistently meets and exceeds statutory requirements, sector best practice, and the expectations of children, families, staff, and external professionals.

Our ethos is centred around providing high quality childcare within a warm, homely, child-centred environment where children and families feel welcomed, respected, and supported.

### Legal Framework and Guidance

This policy is based on current legislation and guidance including:

- Childcare Act 2006
- Statutory Framework for the Early Years Foundation Stage (EYFS)
- Working Together to Safeguard Children
- Equality Act 2010
- SEND Code of Practice: 0–25 years
- Data Protection Act 2018 and UK GDPR
- Human Rights Act 1998
- Prevent Duty Guidance
- Special Educational Needs and Disability Regulations
- Ofsted Education Inspection Framework
- Keeping Children Safe in Education (where applicable to early years providers)
- Early Years Foundation Stage safeguarding and welfare requirements

### Our Commitment to Quality

At Little Explorers, we are committed to providing high quality experiences through:

- Maintaining high expectations for all children regardless of background, ability, language, culture, gender, or starting point
- Delivering an ambitious, inclusive, and child-centred curriculum
- Supporting children to become confident, capable, resilient, and independent learners
- Promoting children's emotional wellbeing, self-esteem, and sense of belonging
- Building secure attachments and positive relationships with children and families
- Creating an environment where children feel safe, secure, respected, and valued

- Promoting equality, diversity, and inclusion throughout all areas of practice
- Ensuring all children, including children with SEND, EAL, disadvantaged children, and vulnerable groups receive appropriate support and opportunities to thrive
- Working closely with families and external professionals to support children's individual needs
- Embedding safeguarding throughout all aspects of nursery practice
- Promoting children's communication and language development as the foundation for learning
- Supporting school readiness while recognising the importance of play-based learning
- Providing meaningful learning opportunities that reflect children's interests, developmental needs, and next steps
- Encouraging curiosity, critical thinking, creativity, exploration, and problem solving
- Promoting children's physical health, wellbeing, oral health, and healthy lifestyles
- Supporting children to understand emotions, relationships, kindness, and respect for others
- Promoting British Values in an age-appropriate way through daily practice and interactions

## **Curriculum and Teaching**

We deliver a broad, balanced, and ambitious curriculum in line with the EYFS educational programmes and seven areas of learning and development.

Our curriculum is underpinned by:

- Secure knowledge of child development
- High quality interactions
- Effective observation and assessment
- Responsive planning
- Children's interests and fascinations
- Sequential learning opportunities
- Play-based learning experiences
- Inclusive practice

Practitioners carefully observe, assess, and monitor children's learning and development to:

- Identify children's starting points
- Recognise strengths and interests
- Plan appropriate next steps
- Identify gaps in learning
- Provide targeted support where required
- Monitor progress and outcomes over time

We recognise that every interaction matters and place strong emphasis on:

- Communication and language development
- Sustained shared thinking
- Modelling language
- Open-ended questioning
- Emotional coaching

- Positive behaviour support
- Child-led learning opportunities

Children are provided with rich experiences both indoors and outdoors to support all areas of learning and development.

## **Safeguarding and Welfare**

Safeguarding is at the heart of everything we do.

We are committed to:

- Maintaining a strong safeguarding culture across the nursery
- Ensuring all staff understand their safeguarding responsibilities
- Implementing all safeguarding and welfare requirements of the EYFS
- Providing regular safeguarding training and updates for staff
- Ensuring Designated Safeguarding Leads (DSLs) are appropriately trained
- Following safer recruitment procedures
- Ensuring all adults working with children are suitable to do so
- Maintaining safe staff deployment and supervision arrangements
- Completing robust risk assessments
- Promoting children's health, safety, and wellbeing
- Maintaining secure premises and environments
- Encouraging children to learn how to keep themselves safe through age-appropriate teaching and support

Any safeguarding concerns are acted upon immediately in line with our Safeguarding and Child Protection Policy.

## **Inclusion and Equality**

At Little Explorers, we value and celebrate diversity and are committed to ensuring every child has equal access to opportunities and experiences.

We will:

- Make reasonable adjustments to support children and families
- Promote inclusive practice throughout the nursery
- Challenge discrimination and prejudice
- Work in partnership with parents and professionals
- Support children with SEND through graduated approaches and individual support planning
- Support children with English as an Additional Language (EAL)
- Respect and value children's home languages, cultures, and family backgrounds
- Ensure resources and experiences positively reflect diversity and inclusion

## **Partnerships with Parents and Carers**

We recognise parents and carers as children's first and most important educators.

We are committed to building strong partnerships through:

- Open and honest communication
- Daily feedback and information sharing
- Parent meetings and progress discussions
- Sharing observations and assessments
- Supporting home learning opportunities
- Listening to parent views and feedback
- Working collaboratively to support children's wellbeing and development
- Signposting families to additional support where appropriate

We actively seek feedback from families to support ongoing improvement.

## **Staffing, Training and Professional Development**

We recognise that high quality provision depends upon skilled, knowledgeable, reflective, and well-supported practitioners.

We are committed to:

- Recruiting suitable, qualified, and experienced staff
- Following safer recruitment procedures
- Ensuring staffing ratios meet statutory requirements
- Deploying staff effectively to meet children's needs
- Providing robust inductions for all staff, students, and volunteers
- Supporting continuous professional development (CPD)
- Providing mandatory training and safeguarding updates
- Conducting regular supervision meetings and annual appraisals
- Supporting staff wellbeing and mental health
- Encouraging reflective practice and professional discussions
- Using peer observations, mentoring, and coaching to improve practice
- Monitoring the effectiveness of training on outcomes for children

Staff are expected to:

- Maintain professional conduct at all times
- Act in the best interests of children
- Uphold nursery policies and procedures
- Promote positive relationships
- Demonstrate commitment to continuous improvement

## **Environment and Resources**

We aim to provide high quality indoor and outdoor learning environments that are:

- Safe, secure, stimulating, and welcoming
- Inclusive and accessible
- Organised to promote independence and exploration
- Reflective of children's interests and developmental needs
- Rich in opportunities for communication and language development
- Regularly reviewed and enhanced

Resources and equipment are:

- Risk assessed
- Age and stage appropriate
- Clean and well maintained
- Accessible to children where appropriate
- Monitored regularly for suitability and safety

## **Quality Assurance and Improvement**

Continuous improvement is embedded throughout our nursery practice.

We maintain quality through:

- Regular monitoring and evaluation of practice
- Learning walks and environment audits
- Staff supervision and appraisals
- Peer observations
- Reflective practice discussions
- Self-evaluation processes
- Monitoring children's progress and outcomes
- Parent and staff feedback
- Action planning and quality improvement plans
- Reviewing policies and procedures regularly
- Monitoring safeguarding practice and compliance
- Engaging with external agencies, training providers, and advisors
- Reflecting on accidents, incidents, complaints, and feedback to improve practice

We strive towards the highest standards of care and education and continuously reflect on the Ofsted inspection framework and best practice guidance.

## **Confidentiality and Data Protection**

We are committed to maintaining confidentiality and handling information appropriately in line with:

- UK GDPR
- Data Protection Act 2018
- Nursery confidentiality procedures

Information is only shared where necessary and lawful to support children's welfare, safeguarding, or development.

## **Complaints and Whistleblowing**

We welcome feedback as part of our commitment to continuous improvement.

Concerns or complaints will be managed in line with our Complaints Policy.

Staff are encouraged to report concerns regarding poor practice, safeguarding, or misconduct through our Whistleblowing Policy without fear of discrimination or victimisation.

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<b>This policy was adopted on</b>	<b>Reviewed</b>
<i>24/01/2022</i>	<i>11th May 2026</i>

